

Test PRACTICE

DIRECTIONS

Use Tayeasha's outline to answer each question. Fill in the best answer to each question on the answer sheet.

Nat Turner

I. His Early Life

- A. Born October 2, 1800 in Southampton County, Virginia; into slavery.
- B. Showed great intelligence as a child.


II. The Turner Uprising

- A. Interpreted an eclipse in February 1831 as a sign to start his rebellion.
- B. Launched his rebellion in August with four other slaves.
- C. Captured by the militia in November 1831.
- D. Became a preacher and claimed to have visions.

III. Slavery

- A. Africans brought as slaves to work on plantations.
- B. Slaves did not have the same rights as other people.
- C. U.S. Constitution, adopted in 1787, outlawed slave trade after 1808.

The outline is a guide for writing an essay with each Roman numeral functioning as a paragraph



IV. The Confessions of Nat Turner

- A. American author William Styron wrote a novel based on the historical event.
- B. Published in 1967 to rave reviews.
- C. Explored Turner's motivations.

1 Which of these does *not* belong with the rest of Tayeasha's ideas?

- A I.A.
- B II.A.
- C II.D.
- D IV.A.

THINK: I need to decide which detail is *not* related to the main idea.

2 Which of these could Tayeasha *best* add to Section III?

- F The Emancipation Proclamation in 1863 officially ended slavery.
- G Turner's uprising was against his masters and slavery.
- H Many other slaves joined Turner's rebellion after it had started.
- J Styron completed a lot of research on the early nineteenth century.

THINK: Which sentence would further clarify the information in Section III?

3 Tayeesha wants her paper to focus mostly on Nat Turner and the Turner Rebellion. When she begins writing her paper, she should —

- A eliminate the last section that describes about Styron's novel
- B show how the novel sheds light on this period in history
- C use long sentences and lots of examples in the first three paragraphs
- D eliminate all examples from the last section of her paper


4 In preparing her paper, Tayeesha should be concerned with all of these EXCEPT —

- F making her paper very general so people not interested in history will read it
- G attaching precise dates to all the events she is describing
- H using specific examples to show the historical context for the Turner Rebellion
- J providing sufficient information about Turner's childhood

5 Revise the below sentences so that they are more specific.

Dustin is responsible for doing many chores around the house.
His mother pays him a reasonable allowance that he spends on his hobbies.

What? Where? Why?
and How? are good
questions to ask as you
revise to make your writing
more specific



- 1. (A) (B) (C) (D)
- 2. (F) (G) (H) (J)
- 3. (A) (B) (C) (D)
- 4. (F) (G) (H) (J)

WORKSHEET 1 Using Capital Letters Correctly

EXERCISE A Circle the letters that should be capitalized in the following sentences.

EXAMPLE 1. The letter I mailed to my grandmother in Arizona arrived the next day.

1. did Ms. Lamas say, "fill the piñatas for Cinco de Mayo"?
2. My sister is so dramatic; every morning she says, "greetings, o dawn of a new day!"
3. Joyce Kilmer wrote a poem that begins, "I think that i shall never see / A poem lovely as a tree."
4. the results of the spelling bee prove that i can think under pressure.
5. The minister ended her prayer by saying, "hear us, o Lord, today and always."
6. The most recent story we read for class was "The Treasure of Lemon Brown" by walter dean myers.
7. After reading the story, we discussed Lemon Brown's statement, "every man got a treasure."
8. Should Jamie and i go to the library now or later?
9. our town's sister city is saumur, france.
10. The voice over the loudspeaker said, "flash floods are expected. school will be dismissed at noon."

EXERCISE B In the following paragraph, circle the ten letters that should be capitalized.

EXAMPLE We drove through Iowa City, Iowa, on our way to Sioux falls, south Dakota.

Last summer my family and i went to Mandan, north dakota, to see the dedication of a monument to American Indian cultures. We attended a nighttime ceremony, where a speaker began by saying, "we are one with you and each other, o Great Spirit." As we sat on the ground under the constellation orion and thousands of other stars, I felt a strong connection with the universe. The next day we visited Fort Abraham Lincoln State park where the Heart river and the missouri river meet.

LANGUAGE HANDBOOK **8** SENTENCES

WORKSHEET 2 Correcting Sentence Fragments

EXERCISE Each of the numbered items below consists of two groups of words. If both groups are sentences, write *S* on the line provided. If one is a sentence fragment, write *F* and combine the fragment with the sentence. Cross out each incorrect capital letter, and write the lowercase letter above it. Cross out the incorrect periods, and add commas where they are needed.

EXAMPLES *F* 1. The Cherokee are an American Indian people/^{*W*}Who once lived in what is now the southeastern United States.

 S 2. The land that is now Georgia was originally inhabited by the Cherokee. They were a southern branch of the Iroquois.

- 1. The Cherokee constructed their towns in fortified places in the mountains. So that they could live in peace, isolated from aggressive neighbors.
- 2. When the settlers moved into their lands. The Cherokee tried to adapt to the new culture.
- 3. Under the leadership of Chief Sequoyah, they drew up a constitution for their nation. Following the example of the settlers.
- 4. Many of the new settlers did not want to live side by side with the Cherokee. Whom they considered a conquered nation.
- 5. In 1802, the federal government, promising land in the Great Plains, agreed. To move the Cherokee from Georgia.
- 6. The Cherokee tried to obtain justice. And brought suit against Georgia in a case called *Cherokee Nation v. Georgia*, 1831.
- 7. Finally, the Supreme Court was forced to take the case. It upheld the rights of the Cherokee.
- 8. It seemed like a victory, but President Andrew Jackson refused. To intervene when Georgia denied the Cherokee their rights.
- 9. The Cherokee were forced to leave their ancestral home. In favor of lands promised them in the Great Plains.
- 10. Many suffered and died during the journey to the new territory. The forced march of the Cherokee came to be known as the Trail of Tears.

WORKSHEET 8 Test

EXERCISE A Add commas, semicolons, and end marks where they are needed in the following sentences.

EXAMPLE 1. Sarah, did you see my brother at the video store?

1. Wow Look at the size of that tiger
2. To make the posters of course we need markers water colors and stencils
3. Do you know Mandy that Jack London lived to be only forty years old
4. Above the rooftop of the apartment building we saw a beautiful bright rainbow
5. Phillip unplug the table saw right now
6. Casey and I are going to make enchiladas for the fiesta Lillian is making salsa
7. For the chalupas Patrick will make baked crisp corn tortillas
8. Let's each bring a real plate a cloth napkin and tableware so that we don't use throwaway items
9. Our fiesta will be held on September 16 2000 that is the anniversary of the beginning of the 1810 Mexican rebellion against Spain
10. We will have food games and piñatas and a folk group will sing play and dance

EXERCISE B Add commas, semicolons, and end marks where needed in the following sentences.

EXAMPLE 1. The pool was not heated; nevertheless, we went swimming.

1. Wanting to play drums very well Logan practiced every day
2. Their mailing address has been changed to P O Box 312 Carrizozo New Mexico
3. Do you enjoy computer-animated films like *Toy Story*
4. What a brilliant meteor that is
5. Planting the seeds watering them and weeding the area usually results in healthy growth
6. Kwanzaa an African American holiday is celebrated between Dec 26 and Jan 1
7. Sonia please get off the phone
8. The tall graceful sycamore tree by our house is dying it will have to be cut down soon
9. Brer Lion listened to Brer Rabbit's advice however, he later realized he'd been tricked
10. Writer Amy Ling lives in the United States yet she was born in Beijing China

Continued ➤

Verb Consistency Practice

Identify the first verb in the sentence (some are identified for you). Correct the second verb to match the tense of the first verb.

1. Pioneers traveled west in Conestoga wagons and have endured many hardships.
 2. After the president of the United States threw out the first ball, the baseball game begins.
 3. The hungry child will eat some crackers and drank a cup of milk.
 4. Eduardo worked in the garden while we trim the hedges.
 5. By dinner I will have finished my homework, and Laurie finishes her chores.
 6. After I swallowed the huge gulp of water, I will cough.
 7. As the trees sway in the breeze, the birds will have sung merrily.
 8. Hannah had mixed her paints before she notices a crack in her palette.
 9. My parents owned a diner until last year when they sell it.
 10. Tim had washed the dishes but forgets to put them away.
 11. If the club limited its membership, it will have to raise its dues.
 12. While Barbara puts in her contact lenses, the telephone rang.
 13. By the time negotiations began, many pessimists have expressed doubt about them.
 14. After Capt. James Cook visited Alaska on his third voyage, he is killed by Hawaiian islanders in 1779.
 15. The moderator asks for questions as soon as the speaker has finished.
 16. Everyone hopes the plan would work.
-
17. The boy insisted that he has paid for the candy bars.
 18. The doctor suggested bed rest for the patient, who suffers from a bad cold.
 19. We were walking near the lake when a large moose appears just ahead.
 20. When we ask the time, the cab driver told us it was after six.

NAME _____

CLASS _____

DATE _____

for CHAPTER 12: PUNCTUATION pages 322–28

Review C: Semicolons and Colons

EXERCISE A Correct the punctuation in the following sentences by placing semicolons and colons where they are needed. If a sentence contains an incorrect comma, draw a caret (^) over the comma, and write the correct punctuation above the caret.

Example 1. The Bible reading began with John 14:27 and ended with Psalms 39:1–6.

- Mr. Jackson's plane arrived twenty minutes late because of the dense fog, consequently, he missed the flight to Denver.
- The Arthurs are not home, they've left for work.
- Amy wanted to visit Tucson, San Diego, and Austin, but Helen wanted to visit Seattle, Las Vegas, and Phoenix.
- The meeting is scheduled for 3 30 this afternoon please don't be late.
- The following committees will report budget, membership, awards, and programs.

EXERCISE B Insert semicolons and colons where necessary in the following letter.

Example [1] Are you familiar with *Sharing the Universe: Perspectives on Extraterrestrial Life?*

[6] Dear Sir or Madam

[7] I am preparing a report on SETI, or the Search for Extraterrestrial Intelligence, and I would like to be as well prepared as possible. I have already read *We Are Not Alone The Continuing Search for Extraterrestrial Intelligence* by Walter Sullivan. [8] My science teacher has recommended that I get your opinion on SETI. She has also suggested that I read books by the following authors Carl Sagan, Frank Drake, and Jean Heidmann.

[9] I know that not all scientists are optimistic about the chances for extraterrestrial life the book *Rare Earth Why Complex Life Is Uncommon in the Universe* makes the case that earth is the only place in the universe where animal life lives. [10] I am eager to learn about your views on SETI. Thank you for your time I hope to hear from you soon!

Yours sincerely,

Arundhati Chandrasekhar

Name _____

Date _____

Using Irregular Verbs - Exercise 3

This handout accompanies Exercise 3 of *Grammar Bytes!* Get the answers by doing the interactive version of the exercise at this address: <http://chompchomp.com/exercises.htm>

Directions: Choose the correct verb for the sentences below.

1. Sherry should have _____ the truth. Then poor Rebecca would have declined a bowl of soup instead of vomiting in the bathroom once she learned the recipe included half a cup of frog tongues.
 - A. telled
 - B. teld
 - C. told

 2. While Allison gripped the roof's edge, she no longer resented the many hours that her boyfriend Chris spent in the gym. After all, his strong arms would catch her when she loosened her grip and _____ to the ground below.
 - A. fell
 - B. falled
 - C. fallen

 3. Mauricio would have _____ the seven-foot wave into shore if a huge shark had not been patrolling the waters underneath the surfboard, hoping for a dangling arm or leg.
 - A. rode
 - B. rided
 - C. ridden

 4. If Carlos had known that hail the size of golf balls would fall later that day, he would have _____ his shoulder pads and football helmet instead of his one good suit.
 - A. worn
 - B. wore
 - C. weared

 5. Using bites of bologna as bribes, Diane convinced Reliable, her beagle, to lie still, and then she _____ each of his eighteen toenails.
 - A. cut
 - B. cuffed
 - C. cuted
-

6. At the beginning of the semester, Joyce anticipated learning about Egyptian archeology. Her interest _____, however, as the monotonous lectures of Dr. Nelson provided facts dustier than mummy wrappings.
- A. shranked
 - B. shrank
 - C. shrunck
7. Without stopping for breath, Mervina, the neighborhood gossip, _____ Kishana up on the neighborhood news, including Sherry's disastrous dinner party, where the frog tongue soup sent five guests to the local emergency room.
- A. cougth
 - B. caught
 - C. catched
8. After Mrs. Curall _____ irregular verb forms in her writing class, she discovered that the frequency of *tooked* and *wearred* declined in her students' essays.
- A. tought
 - B. taught
 - C. teached
9. While crawling along in rush-hour traffic, Kay cranked up her car stereo and _____ the lyrics to "Back in Black" with AC/DC, oblivious to the scowls of annoyance from the other drivers trapped beside her.
- A. singed
 - B. sung
 - C. sang
10. Because Henry enjoyed impressing his girlfriend Gloria, he _____ for the expensive dinner with his brand new credit card; he would worry about the shocking statement when it arrived in the mail next month.
- A. payed
 - B. had payed
 - C. paid
11. To ensure that the ragged edges of his essay did not inspire Mrs. Varner's rage, Jack carefully _____ the fuzzies from the sheets of paper.
- A. tore
 - B. had torn
 - C. teared
-

Name _____ Date _____

Parallel Structure - Exercise 4

This handout accompanies Exercise 4 of *Grammar Bytes!* Get the answers by doing the interactive version of the exercise at this address: <http://chompchomp.com/exercises.htm>

Directions: Choose the option that maintains parallel structure in the sentence.

1. Ironing a clean shirt, _____, and buying a pack of gum for fresh breath were the tasks Aaron completed before the first day of spring semester.
 - A. the printout of a course schedule
 - B. printing a course schedule
 - C. making sure that he had printed a course schedule

2. Stuart wiggled his foot, drummed a Jimi Hendrix riff with his pencil, and _____, but he could not burn off the caffeine-induced energy from an extra large cup of coffee.
 - A. chewed a mouthful of gum
 - B. was chewing a mouthful of gum
 - C. his jaw worked a mouthful of gum

3. The blonde who sucked the ends of her hair, the athlete who blinked nervously, and _____ would not share their algebra homework with Jake.
 - A. the rebel slouching in his seat
 - B. the slouching rebel
 - C. the rebel who slouched in his seat

4. _____, no recognition for her skills, and a dislike for the polyester uniform made Kelsey quit the ping-pong team.
 - A. Because she was frustrated with the coach
 - B. Frustration with the coach
 - C. Having become frustrated with the coach

5. The hike through the canyon exhausted Kim. The steep incline made her thigh muscles throb, _____, and the relentless sun burned her skin.
 - A. the heavy pack caused her shoulders to ache
 - B. aching shoulders from the heavy pack
 - C. shoulders that ached from the heavy pack

6. Instead of finishing her chemistry homework, Terry wanted to spend her birthday money at the mall, _____, and eat pizza in the food court.
 - A. see a movie at the theater
 - B. she planned to see a movie at the theater
 - C. planning to see a movie at the theater

Name _____ Date _____

Apostrophes - Exercise 5

This handout accompanies Exercise 5 of *Grammar Bytes!* Get the answers by doing the interactive version of the exercise at this address: <http://chompchomp.com/exercises.htm>

Directions: Use an *apostrophe* or *apostrophe + s* to simplify the long phrase in bold. Write your new version in the box above the phrase.

1. **The hot pink high tops that Montgomery wore** drew everyone's attention.

2. Try **the cookies that Phyllis baked**. They are the best ones!

3. You need to clean **the yard tools that you borrowed from Mr. Dickson**. He's very picky about his possessions.

4. **The messy notebook that Marc brings to class** contains detailed notes from Dr. Grayson's tedious lectures.

5. **The satisfaction that Kevin gets** with a C means a GPA without scholarship potential.

